

## Term 2 2023 Curriculum Overview

<p><i>Outcome 1: Children have a strong sense of Identity</i></p> <p>Sustaining play by exploring the reciprocal nature of friendships</p> <p>Developing language for play-entry to broaden social networks.</p> <p>Support children in respecting themselves, others and the Kindy environment (including equipment). Revisit our Kindy Agreement.</p> <p>Use pretend play theme to explore varying identities.</p> <p>Child Protection curriculum – focus on relationships and trust networks</p>	<p><i>Outcome 2: Children are connected with and contribute to their world</i></p> <p>Continue to explore habitats through Animals on loan from the Nature Education Centre.</p> <p>Explore 'Winter' through Nature Kindy with a focus on wind, fire, water. Teach Firepit safety and cooking on the campfire.</p> <p>Explore Reconciliation and NAIDOC. Learn about rules for living - and practices for Caring for Country, through Dreaming Stories and continue to learn Kurna language.</p> <p>Connect with our natural environment through sustainable practices supported by the Seasonal garden project, worm farm, nude food, water conservation, Nature Education animals, and the Kindy chickens.</p>
<p><i>Outcome 3: Children have a strong sense of well-being</i></p> <p>Zones of Regulation: embed the associated language into practice and utilise strategies to support regulation.</p> <p>Facilitate collaboration, negotiation and a growth mindset with the support of Pete Persistence.</p> <p>Support, model and reinforce health, nutrition and hygiene practices. Introduce <b>Brave</b> and <b>Able</b> dolls to teach Breathing techniques for regulation.</p>	<p><i>Outcome 4: Children are confident and involved learners</i></p> <p>Facilitate Parent Conversations to establish shared learning goals.</p> <p>Encourage children to seek out and accept new challenges to extend their learning. Support children in learning projects that encompass a 'productive struggle' and draw on Pete Persistence to teach the language of learning.</p> <p>Encourage inquiry learning to build positive self-identities as learners e.g. exploring, experimenting, testing, predicting and reflecting.</p>
<p><i>Outcome 5: Children are effective communicators</i></p> <p>Focus on oral language development through building vocabulary specific to our pretend play theme.</p> <p>Provide many opportunities for playing with language to develop phonological awareness. Facilitate Book-based learning in small- group learning to support comprehension and a developing understanding of concepts of print.</p> <p>Encourage children to express their ideas through the Arts using various mediums e.g., performing, dancing, sculpture, painting.</p>	<p><i>Preschool Quality Improvement Plan</i></p> <p>Continue to model explicit communication strategies by providing empathetic responses while scaffolding children's play.</p> <p>As a staff team moderate documentations of children's play interactions to identify teaching actions.</p>