

# Quality Improvement Plan Summary

## Unley Kindergarten

Goal	Challenge of Practice	Success Criteria
<p><b>Children will develop strategies to identify, communicate and manage their physical and emotional needs.</b></p>	<p>If we model explicit communication and self-regulation strategies children will be able to communicate, identify and manage their physical and emotional needs.</p>	<p>Through our Pedagogical Documentation we will see children demonstrate an increasing capacity to communicate, identify and manage their physical and emotional needs. This could look like:</p> <ul style="list-style-type: none"> <li>• Identify physical needs, such as, hunger, thirst, heat and cold, toileting</li> <li>• Seek support and/or attempt to independently manage their physical needs</li> <li>• Enjoy moments of solitude and independent learning</li> <li>• Use language of the Zones of Regulation to communicate their needs</li> <li>• Using strategies to identify and support their emotions, e.g., using Brave and Able</li> <li>• Identify and seek out trusted people to communicate what upsets them</li> <li>• Sharing humour, happiness and feelings of satisfaction</li> </ul>

National Quality Framework Priorities	Key steps
<p><b>Educators will work in partnership with families to support the emotional wellbeing of children.</b></p>	<p>Newsletter item twice per term</p> <p>Parent information Session</p>
<p><b>Educators will provide a broader variety of communications about the preschool philosophy.</b></p>	<p>Displaying philosophy, including in parent communication, newsletter, displayed on noticeboards.</p>
<p><b>All staff of the site will encourage parent participation in sharing family and culture.</b></p>	<p>Gaining information via SMS, emails, calendar displayed, informal conversations.</p>

Click or tap to enter a date.

X   
 Education Director

X   
 Governing Council Chair Person

