PRESCHOOL CONTEXT STATEMENT

Centre number: 4691
Centre name: Unley Kindergarten

1. General information
   • Preschool Director Ann Rieger
   • Postal address 47 Oxford Tce, Unley. S.A.5061
   • Location address 47 Oxford Tce, Unley. S.A.5061
   • DECD Region Eastern
   • Geographical location – ie road distance from GPO (3 km)
   • Telephone number 82716623
   • Fax number 83734562
   • Preschool website address: www.unleykgn.sa.edu.au
   • Preschool e-mail address dl.4691.leaders@schools.sa.edu.au
   • Enrolment/Attendance – site capacity has been deemed at 26 per session
     Children attend a range of sessions to make up their 15 hours
     • Stand-alone
     • Programs operating at the preschool
       ❖ Sessional Kindergarten for eligible children
       ❖ Lunch/Full Day Program
Bilingual Support

Preschool Support

2. **Key Centre Priorities**

- Developing effective documenting, evaluating and reflective strategies for children’s learning as part of our ongoing cycle of planning and improvement – explore Claire Warden - floorbooks

- Numeracy and oral literacy

- To explore mindfulness with children as part of their relaxation time each session

- Explore different ways of operating our daily schedule now we are a 2 staff centre

- To develop an area of the outdoor environment adjacent to the swings to make it more accessible and safer for children to play in – look at natural scapes and resourcing

- Rewire of the centre and internal painting

- Implement the “You Can Do It Program”

- Effective transition protocols with Childcare centres

- Collaborative networking within our local community

3. **COMMUNITY INFORMATION**

- A high number of other early childhood services, including several childcare centres, are located in the immediate district.

- A significant number of the children attend other early childhood services or have other regular care givers eg grandparents or nannies. A high % of the children access the Unley Early Learning Centre and move between the 2 environments during the day. Strong links exist between the sites.

- The children come from a very diverse range of cultural backgrounds. However while many of the children are from families where other languages are regularly spoken, very few are not fluent speakers of English.

- The Kindergarten regularly access’s the Library for shared reading sessions, uses the Village Green for physical activities and the Urban Myth Theatre for events. The centre has strong links with the local Greek School Saint Spyridon College.

- We use the local shopping precinct as part of our regular program.
The majority of Unley kindergarten children begin their formal education at Unley Primary School. The school is located within easy walking distance and strong links exist between the two services. A strong school transition program has been established between the Unley Primary School and Parkside Primary School, which are the local government schools in the area. Informal links are developed with a variety of other feeder schools as required. The centre works closely with the council to maintain and develop the existing environment.

4. **Curriculum**

   Framework used: The Early Years Learning Framework (EYLF) to create a learning environment which implements the stated principles, practices and learning outcomes. We have a strong children’s voice in curriculum programming.

**Core Values** 
In developing our curriculum we place importance on the need to:

- Provide opportunities for children to learn through play and to enjoy and have fun while they are learning
- Staff recognise the prime importance of developing children’s confidence in their own abilities
- Staff consider and treat each child as unique and recognise their individual interests – strengths
- Staff plan for individual children using observations, skill level and abilities as a basis
- Staff work closely with parents to maintain a constant sharing of information about their child’s development
- Staff recognise that the children and their families are members of a diverse community
- Staff recognise that learning is continuous
- Staff regularly reflect on and evaluate their work

- Specific curriculum approaches Staff use are the enquiry and project approach

4. **Centre Based Staff**

- Staff Profile Director 1.0 Teacher 1.0 Preschool Support and Bilingual Workers as required.
- Performance Management Program Ongoing cycle approach based on staff meeting twice a year to develop and review their learning program
5. **Centre Facilities**

- **Buildings and grounds** The Kindergarten is leased from the Unley Council. It is an old house with a small outdoor play area, factors which influence the supervision of the children and implementation of an indoor outdoor program.

The centre is managed by a Governing Council which consists of parents and staff. Through the Governing Council parents are involved in establishing

Capacity (Deemed at 26 per session)

- **Centre Ownership** The kindergarten is leased from the Unley Council

- **Access for children and staff with disabilities** Very limited

- **Other** – limited all day car parking in adjacent streets